

The 31st P.A.R.K. Conference – 5 April 2025

08.45 – 10.00 Conference Opening and Plenary

AUD The Importance of Teacher Learning — Peter Lucantoni

10.30 – 11.20 Keynote & Workshops 1

- AUD Alpha to Z: Key Practices for Teaching Our Teens** — Fiona Mauchline
134 Teaching English Naturally — Benjamin Herbert
136 Putting the fun back into reading! — Matthew Smith
137 Striking the Right Balance in Exam-Prep Courses — Catherine Hollings
139 How to give your lessons a hook — David Fisher
141 Engaging students with games — Lenka Pavelková
232 Start smart, end brilliant: creative lesson bookends — Monika Ziębakowska
234 Unravelling Fake News: Critical Thinking in the EFL Classroom — Martin Kräussl
237 Exam Writing – What Your Students Are Doing Wrong — Will O'Connor
238 Teaching Speaking with No Materials — Thomas Mander-Jones
240 Creative Vibes for the Classroom — Kateřina Chudová

11.40 – 12.30 Keynote & Workshops 2

- AUD Teaching Vocabulary to High Level Learners** — Benjamin Herbert
134 Preventing and Getting over Test Anxiety — John Hepburn
136 Putting the fun back into reading! — Matthew Smith
137 Teaching Sustainability in English Language Classroom — Catherine Hollings
139 Glorious, Glamorous Grammar and how to teach it — Philip Warwick
141 A Teacher's Second Brain: Mastering Time Management and Organisation — Radka Malá
232 Bring Fun and Connection to Your English Lessons — Sushil Penuti
234 Do you speak GenZ? – TikTok in the classroom — Boglárka Spissich
235 Bizarre Britain: Holidays, Customs and Traditions. — Liam Peach
237 /,haʊ dʒə jə prəˈnaʊns ɪt/? — Šárka Cox
238 Teaching Speaking with No Materials — Thomas Mander-Jones
240 Time Travelling Tenses Part 2 – Look Back at the Future — Mo Awobo

14.00 – 14.50 Keynote & Workshops 3

- AUD Beyond motivation: the infinite possibilities of using inclusive language.** — Claudia Molnár
134 Helping Learners Become Great Collaborators — Peter Lucantoni
136 Power to the (young) people!: The content-rich, student-led classroom — Fiona Mauchline
137 From Classroom to Boardroom — Gerhard Symons
141 8+1 Habits of an Effective Teacher — Radka Malá
232 How to give your lessons a hook — David Fisher
234 Start smart, end brilliant: creative lesson bookends — Monika Ziębakowska
235 READY to PLAY and Learn: How to Motivate Young Learners — Anastasia Mouser
237 /,haʊ dʒə jə prəˈnaʊns ɪt/? — Šárka Cox
238 Activate the Interactive — Ru Rahman
241 Connect with Nature – English Lessons Outdoors — Martina Holková

15.15 – 16.30 Closing Plenary

AUD Injecting Fun into the Classroom — Philip Warwick

The 31st P.A.R.K. Conference – 5 April 2025

13.20 – 13.40 Partner Presentations

- 134 **Unlock your students' speaking potential – Cambridge** — Zuzana Čerňáková
- 136 **Play together. Learn together. Shine together – OUP** — Jitka Dopitová
- 137 **Will A.I. Replace Me? – Three Thrushes** — Gerhard Symons
- 139 **Keeping communication at the core – MM Publications** — Claudia Molnár
- 141 **Exciting news with Pearson and Ventures Books! – Ventures Books** — Kateřina & Lenka
- 232 **A Meeting with William Shakespeare – The Bear Theatre** — David Fisher
- 234 **Teaching from my favourite books – ILC Czechoslovakia** — Daniela Clarke
- 235 **How to Organize a School Trip: A Step-By-Step Guide – Školní zájezdy** — Blanka Hálová
- 237 **Můj zájezd - the ultimate mobile app for your school trip – Pro Travel** — Richard Melichar
- 238 **Bring the World to the Classroom – National Geographic Learning** — Catherine Hollings
- 241 **From CTM Junior Online to Advanced Placement Exams – CTM**

The 31st P.A.R.K. Conference – 5 April 2025

GENERAL OVERVIEW

08:00 – 09:00	Registration
08:45 – 10:00	Opening and Plenary
10:00 – 10:30	Break
10:30 – 11:20	Keynote & Workshops 1
11:20 – 11:40	Break
11:40 – 12:30	Keynote & Workshops 2
12:30 – 14:00	Lunch
13:20 – 13:40	Partner Presentations
14:00 – 14:50	Keynote & Workshops 3
15:15 – 16:30	Closing Plenary
16:30 – 19:00	After-party